

Apologetics Syllabus

Instructor: Josue Bosque

Email: JBosque@LCCS.cc

Course Description

Apologetics focuses on engaging culture using eternal truths. Students will learn why it is important to engage with the culture and how we can do so in a Christ-like manner. Students will be faced with hard cultural topics to discuss such as: immigration, homosexuality, abortion, and more. Students by the end of the class will not only know how to defend their faith, but they will also be able to engage with people who believe differently than themselves and still show the love of God.

Course Goals

Students will grow in their knowledge of basic apologetic terms while seeking to answer should Christians care about their communities and why they should care. Students will begin to understand the biblical reasons for why and how we are to care for this world and the people in it. It will build a biblical base in which students will be able to discuss with others what they believe and why.

Mission Connection

LCCS exists to glorify God as a community of faith and learning dedicated to forming disciples of Jesus Christ, pursuing goodness, truth, and beauty, cultivating wisdom and virtue, and furthering the highest ideals and practices of human flourishing. This course supports the LCCS mission by providing students with a Biblical foundation using the Apologetics textbooks and the Word of God to teach students to engage with our culture. They will be tested in their faith that they may be sharpened here, in order to go out and as Paul says, “win some”.

Textbooks and Required Materials

Bible

Understanding the Culture - Student Manual

Understanding the Culture - Text Book

Classroom Procedures

Daily Devotional Procedures:

1. Enter Class
2. Pull out a blank paper or pick up the activity sheet (desk by door will have the activity sheet)
3. Find your assigned seat and remove your backpack
4. Begin your Daily Devotional (on the board for each class)

In class procedures:

Coming to attention: Alright! Count down from 5.

Needing Assistance: Raise of the hand until called on.

Passing back Papers: All papers will be passed to the back of the classroom to the student closest to my desk. The student will then stand up and put the papers in the turn in bin on my desk.

Class Dismissal:

1. Wait for the teacher to dismiss you,
2. Pack your things,
3. Return any materials or supplies used,
4. Leave the class.

Classroom Expectations (Student Learning Agreement)

God has created us each uniquely. He has also created us to worship Him with our efforts in everything that we do. Seeking to perform at the highest level of excellence is an act of worship to our Creator. As such, I agree to the following:

- I will be **ON TIME** for all classes every day.
I understand that a total of three unexcused tardies to any and all of my classes will result in an immediate before or after-school detention.
- I will be **PREPARED** for class every day.
I will have a writing utensil, paper, my textbook, and any other necessary resources for success in the classroom. Not being prepared for class may result in a deduction of points from my class participation grade.
- I will **COMPLETE** all assignments on time.
I understand that late assignments will result in a deduction of 10% of the assignment grade *per day* that the assignment is late up to 50%. After 5 days, the grade becomes a zero for the assignment. Late work will not be accepted for credit but may still be required to be completed.
- I will **RESPECT** my instructor(s), any LCCS staff member, volunteer(s), classmates, and other students in other grades.
Profanity, rude gestures, cruel teasing or put downs will not be tolerated. Such behavior(s) will first be addressed and managed by the instructor. If such behavior(s) continue students may be referred to the Dean of Students.
- I will keep my **CELL PHONE OFF** and away at all times during the school day (8 am-3:10 pm).
I understand that if my cell phone is visible or on, the instructor will confiscate the device and the Student Handbook Cell Phone Policy will be followed.

Discipline: To instruct and govern; to teach rules and practice and accustom to order and subordination (Noah Webster 1828). Discipline is done in the classroom as necessary to maintain a safe, orderly and conducive-to-learning environment for all students. Students whose behavior is deemed by the teacher to be disrespectful and/or disruptive to the teaching and learning processes by any means will serve the following consequences:

- 1st offense – verbal warning. (seating may be changed)
- 2nd offense – The student will have a meeting with Mr. Bosque and parents will be contacted.

- 3rd offense – The student will be given a detention and be referred to the Dean of Students. Students removed from class due to disciplinary problems are responsible to acquire any missed work or notes.
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Course Outline

Unit #1: Introduction of Christianity to Culture: Basics of Apologetics

Chapter #1: Introduction

Chapter #2: What is Culture

Chapter #3: Christianity and Culture Part #1

Chapter #4: Christianity and Culture Part #2

Unit #2: Communication of Ideas and Emotions

Chapter #5 Thinking and Speaking Clearly

Chapter #6 Technology

Chapter #7 Art and Entertainment

Unit #3: Cultural Issues of Humanity

Chapter #8 The Value of Human Life

Chapter #9 Sexuality

Chapter #10 Marriage

Unit #4: Cultural Issues of Dominion

Chapter #11 Creation Care

Chapter #14 Poverty Care, Poverty Cure

Chapter #12 Politics

Chapter #13 Religious Freedom and Persecution

Unit #5: Cultural issues of Justice and Mercy

Chapter #15 The Use of Force

Chapter #16 Justice

Chapter #17 Community Renewal

Chapter #18 Conclusion

Major Assignments

Students will be given ample notice of the assignments in advance. Assignments TBD.

Homework:

Homework will be assigned for each chapter and every homework assignment will be graded for substance and students understanding of the material being taught.

Every assignment done for this class that is turned in needs to have a heading with the following four things:

1. Student's Name
2. The Date (completed)

3. The Class Name

4. The Period

Class assignments without the proper heading will have 5 points taken off the total grade. Assignments with no name will be marked as missing, the student will have to claim his paper from the no name board write their name and resubmit the paper.

Assignments that are not completed will be graded as not completed and will be marked down accordingly.

Assignments that are late will be treated in accordance with the Parent/Student handbook.

Assignments can all be found on ParentsWeb/Google Classroom. Please let me know ASAP if you are unable to find the lesson plans and assignments on ParentsWeb/Google Classroom.

Assessments:

Quizzes: Quizzes will be given every other week to ensure the understanding of the students.

Tests: There will be 4 tests in total. They will be divided into 1 test per quarter.

Homework: homework will be given to provide a regular form of assessing the students' understanding of the material.

Class work: Class work is used to teach and assess the understanding and comprehension of the material through discussion and group activities, while also teaching social skills in order to spread the gospel.

Papers or Projects: will be used to assess the students' ability to research and create. Papers assist students in their ability to search and find out the answers and allows them to write their findings in an organized manner. Projects assist students in creating something that allows them to deeper understand the meaning or purpose behind what they are learning.

Field Trips

Educational and outreach trips are an integral part of the program that enhance the curriculum. Students must be in good academic and behavioral standing in order to be eligible to participate in school-sponsored field trips. Any student failing at the time of a trip may be ineligible to attend. Students who lose the privilege of participating or who are unable to attend for any reason must report to school as usual. Please refer to page 20 in the Parent - Student Handbook for more information.

There will be no field trips for the first quarter.

Class field trips to be determined later in the year, thorough communication will be given.

Grading Overview

Weighted Structure

- 40% Tests and Major Projects
- 30% Quizzes and Minor Projects
- 20% Homework
- 10% Participation

Grading Scale

4.0 = A = 93-100	2.0 = C = 73-76
3.7 = A- = 90-92	1.7 = C- = 70-72
3.3 = B+ = 87-89	1.3 = D+ = 67-69
3.0 = B = 83-86	1.0 = D = 63-66
2.7 = B- = 80-82	0.7 = D- = 60-62
2.3 = C+ = 77-79	0 = F = 0-59

Class Participation and Attendance

Class participation is graded on Ready up assignments given in class. These assignments show that the student is ready to learn and is engaged in self learning. Ready up assignments most often are practicing our Bible memorization for the week. This is graded on completion.

LCCS has policies on attendance. Please refer to the Parent-Student Handbook page 6.

Make-up Work

Students are responsible to contact their teachers concerning assignments and tests missed during an absence. All class work must be completed to the satisfaction of the teacher. The general guideline is to give students two days for each day of excused absence to make up work assigned while absent. All make-up work should be submitted by 3:30 pm on the final day of the permitted make-up days. Make-up tests may be scheduled during a class, lunch, or after school, as arranged by the student and teacher. Long-term assignments will be expected on the scheduled due date unless pre-arranged with the teacher

STUDENT: I have read this syllabus and understand what is expected of me.

Signature _____ Date _____

PARENTS: My child has discussed the syllabus with me. I understand it and will support it.

Signature _____ Date _____