

8th Grade Bible Syllabus

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Course Description

In the Believe series students will be working through three main points, Think, Act, and Be. Through the section students will begin to assess what they believe, what they should do and who should they become. The students will work through a series of challenging questions as they work towards living the story of the Bible to become like Jesus.

Course Goals

Students will grow in their knowledge of basic doctrines, establish a personal doctrinal statement on core beliefs, understand how our beliefs drive our actions, and realize that our actions lead to who we become. Students will learn basic Biblical study skills as well that will assist in their research of what scripture says about what we are to believe as Christians.

Mission Connection

LCCS exists to glorify God as a community of faith and learning dedicated to forming disciples of Jesus Christ, pursuing goodness, truth, and beauty, cultivating wisdom and virtue, and furthering the highest ideals and practices of human flourishing. This course supports the LCCS mission by providing students with the knowledge of scripture through personal study. We believe that the students will be transformed in understanding their belief, how they should act, and who they are to become as citizens of the world and most importantly as future citizens of the Kingdom of God.

Textbook and Required Materials

Bible

Believe: Student Edition by Randy Frazee

Classroom Procedures

Daily Devotional Procedures:

1. Enter Class
2. Pull out a blank paper or pick up the activity sheet (desk by door will have the activity sheet)
3. Find your assigned seat and remove your backpack
4. Begin your Daily Devotional (on the board for each class)

In class procedures:

Coming to attention: Alright! Count down from 5.

Needing Assistance: Raise of the hand until called on.

Passing back Papers: All papers will be passed to the back of the classroom to the student closest to my desk. The student will then stand up and put the papers in the turn in bin on my desk.

Class Dismissal:

1. Wait for the teacher to dismiss you,
2. Pack your things,
3. Return any materials or supplies used,
4. Leave the class.

Classroom Expectations (Student Learning Agreement)

God has created us each uniquely. He has also created us to worship Him with our efforts in everything that we do. Seeking to perform at the highest level of excellence is an act of worship to our Creator. As such, I agree to the following:

- I will be **ON TIME** for all classes every day.
I understand that a total of three unexcused tardies to any and all of my classes will result in an immediate before or after-school detention.
- I will be **PREPARED** for class every day.
I will have a writing utensil, paper, my textbook, and any other necessary resources for success in the classroom. Not being prepared for class may result in a deduction of points from my class participation grade.
- I will **COMPLETE** all assignments on time.
I understand that late assignments will result in a deduction of 10% of the assignment grade *per day* that the assignment is late up to 50%. After 5 days, the grade becomes a zero for the assignment. Late work will not be accepted for credit but may still be required to be completed.
- I will **RESPECT** my instructor(s), any LCCS staff member, volunteer(s), classmates, and other students in other grades.
Profanity, rude gestures, cruel teasing or put downs will not be tolerated. Such behavior(s) will first be addressed and managed by the instructor. If such behavior(s) continue students may be referred to the Dean of Students.
- I will keep my **CELL PHONE OFF** and away at all times during the school day (8 am-3:10 pm).
I understand that if my cell phone is visible or on, the instructor will confiscate the device and the Student Handbook Cell Phone Policy will be followed.

Discipline: To instruct and govern; to teach rules and practice and accustom to order and subordination (Noah Webster 1828). Discipline is done in the classroom as necessary to maintain a safe, orderly and conducive-to-learning environment for all students. Students whose behavior is deemed by the teacher to be disrespectful and/or disruptive to the teaching and learning processes by any means will serve the following consequences:

- 1st offense – verbal warning. (seating may be changed)
- 2nd offense – The student will have a meeting with Mr. Bosque and parents will be contacted.
- 3rd offense – The student will be given a detention and be referred to the Dean of Students.

Students removed from class due to disciplinary problems are responsible to acquire any missed work or notes.

Course Outline

1. Think

- Chapter 1: God
- Chapter 2: Personal God
- Chapter 3: Salvation
- Chapter 4: The Bible
- Chapter 5: Identity in Christ
- Chapter 6: Church
- Chapter 7: Humanity
- Chapter 8: Compassion
- Chapter 9: Stewardship
- Chapter 10: Eternity

2. Act

- Chapter 11: Worship
- Chapter 12: Prayer
- Chapter 13: Bible Study
- Chapter 14: Single-Mindedness
- Chapter 15: Total Surrender
- Chapter 16: Biblical Community
- Chapter 17: Spiritual Gifts
- Chapter 18: Offering My Time
- Chapter 19: Giving My Resources
- Chapter 20: Sharing My Faith

3. Be

- Chapter 21: Love
- Chapter 22: Joy
- Chapter 23: Peace
- Chapter 24: Self-Control
- Chapter 25: Hope
- Chapter 26: Patience
- Chapter 27: Kindness/Goodness
- Chapter 28: Faithfulness
- Chapter 29: Gentleness
- Chapter 30: Humility

Major Assignments

Students will be given ample notice of the assignments in advance. Assignments TBD.

Homework:

Homework will be assigned for each chapter and every homework assignment will be graded for substance and students understanding of the material being taught.

Every assignment done for this class that is turned in needs to have a heading with the following four things:

1. Student's Name
2. The Date (completed)
3. The Class Name
4. The Period

Class assignments without the proper heading will have 5 points taken off the total grade. Assignments with no name will be marked as missing, the student will have to claim his paper from the no name board write their name and resubmit the paper.

Assignments that are not completed will be graded as not completed and will be marked down accordingly.

Assignments that are late will be treated in accordance with the Parent/Student handbook.

Assignments can all be found on ParentsWeb/Google Classroom. Please let me know ASAP if you are unable to find the lesson plans and assignments on ParentsWeb/Google Classroom.

Assessments:

Quizzes: Quizzes will be given every other week to ensure the understanding of the students.

Tests: There will be 4 tests in total. They will be divided into 1 test per quarter.

Homework: homework will be given to provide a regular form of assessing the students' understanding of the material.

Class work: Class work is used to teach and assess the understanding and comprehension of the material through discussion and group activities, while also teaching social skills in order to spread the gospel.

Papers or Projects: will be used to assess the students' ability to research and create. Papers assist students in their ability to search and find out the answers and allows them to write their findings in an organized manner. Projects assist students in creating something that allows them to deeper understand the meaning or purpose behind what they are learning.

Field Trips

Educational and outreach trips are an integral part of the program that enhance the curriculum. Students must be in good academic and behavioral standing in order to be eligible to participate in school-sponsored field trips. Any student failing at the time of a trip may be ineligible to attend. Students who lose the privilege of participating or who are unable to attend for any reason must report to school as usual. Please refer to page 20 in the Parent - Student Handbook for more information.

There will be no field trips for the first quarter.

Class field trips to be determined later in the year, thorough communication will be given.

Grading Overview

Weighted Structure

- 40% Tests and Major Projects
- 30% Quizzes and Minor Projects
- 20% Homework
- 10% Participation

Grading Scale

4.0 = A = 93-100	2.0 = C = 73-76
3.7 = A- = 90-92	1.7 = C- = 70-72
3.3 = B+ = 87-89	1.3 = D+ = 67-69
3.0 = B = 83-86	1.0 = D = 63-66
2.7 = B- = 80-82	0.7 = D- = 60-62
2.3 = C+ = 77-79	0 = F = 0-59

Class Participation and Attendance

Class participation is graded on classroom engagement. This represents that a student has done the assigned reading and is ready to participate in classroom discussion. This may also include daily devotionals (ready-up). This is graded based off of the students readiness to learn and excitement to bring ideas and topics up for discussion.

LCCS has policies on attendance. Please refer to the Parent-Student Handbook page 6.

Make-up Work

Students are responsible to contact their teachers concerning assignments and tests missed during an absence. All class work must be completed to the satisfaction of the teacher. The general guideline is to give students two days for each day of excused absence to make up work assigned while absent. All make-up work should be submitted by 3:30 pm on the final day of the permitted make-up days. Make-up tests may be scheduled during a class, lunch, or after school, as arranged by the student and teacher. Long-term assignments will be expected on the scheduled due date unless pre-arranged with the teacher

STUDENT: I have read this syllabus and understand what is expected of me.

Signature _____ Date _____

PARENTS: My child has discussed the syllabus with me. I understand it and will support it.

Signature _____ Date _____