

4TH GRADE



Welcome to 4th Grade with

Mrs. Hobbs

2020-2021

Lancaster County Christian School

Dear Parents,

I am looking forward to an amazing year full of growth and learning! Thank you for sharing one of your greatest treasures with me! It truly is an honor to get to partner with you and watch your child grow throughout this year!

About Mrs. Hobbs: I am from south Jersey. I always knew I wanted to be a teacher! I have taught 2nd grade, 3rd grade, middle school math and language arts, five year olds, and preschool! I also had an in-home daycare for nine years! I love being at LCCS! My husband Mark is the LCCS athletic director. We currently live in Lititz with our three kiddos who also attend LCCS! I enjoy spending time with my family and friends, being at the beach and collecting shells, going for walks, taking pictures, and writing.

Communication: Email is a convenient way to stay connected. My email address is ahobbs@lccs.cc. Please feel free to contact me by email or by phone at the school. My cell phone number is 856-300-8105 for calls/texts. I would also be happy to meet with you in person. If you would like to meet with me, please email/call to set up a time to meet.

Goals: As the year progresses, my main goal for the class is growth in all areas of their lives, and of course to experience productive learning. I hope to watch your children grow physically, intellectually, emotionally, socially, and spiritually throughout the year. I hope to help them become more goal-driven, organized, responsible, accountable, caring, edifying, and encouraging.

Grades: I will be looking for student progress as I grade. It is my desire to help students to be successful and learn in every subject.

Homework: Typical homework responsibilities for your fourth grader will include: spelling, Bible memory, math facts, and reading. From time to time, it may include finishing an assignment that was not completed during the school day. My goal is for homework to not be overwhelming. If we have an upcoming social studies or science test, the study guide will be sent home a week in advance.

School-Wide Rules: The school maintains a school-wide plan for student behavior during lunch and recess and in “common areas” (hallways, cafeteria, playground, etc.). These rules can be found in the Parent-Student Handbook. Infractions can result in a red card from any teacher. Exceptional behavior can result in a gold card from any teacher as well.

Classroom Rules: Classroom rules will help us stay focused on the goals of our classroom community. As a “fourth grade family,” we are striving to:

- **Love God**
- **Love each other**
- **Do our best**
- **Speak kindly**
- **Build others up**

Scriptures supporting each rule have been presented to the students.

Classroom Management Plan: We will be using both an individual student behavior plan and a whole class behavior plan. The individual student plan will use tickets to reward students, and a deduction of tickets as reminders to stay on track with behavior. If a student is needing too many reminders for the same behavior, I will be in touch via note or phone call. Each student starts the week with five tickets in their pocket, and has opportunities to earn more throughout the week. The tickets can be turned in for passes for various classroom privileges (i.e. couch for the day, yoga ball, slippers). The whole class behavior plan will include the chance to spin the wheel and add the designated number of marbles to the class prize jar! When the class is meeting a specific goal, i.e. smoother transitions, they will get to spin the wheel. Once the class marble jar is full, the class will earn their chosen reward!

Dress Code: Please refer to the Parent-Student Handbook for information regarding the dress code. Also, please remember to try to send your child to school dressed appropriately for the weather; we go outside for recess unless it is raining or if the wind chill is below 20 degrees.

Specials Schedule: Our specials schedule for the year is as follows:

Weekly Specials Schedule:

Monday--Phys. Ed. & Academy Elective

Tuesday--Art & Music

Wednesday--Phys. Ed.

Thursday--Computer, Library, Chapel

Friday--Music

Snack and Lunch: Students will have time for a “brain boost” snack mid-morning and mid-afternoon. Please send a small, healthy snack in with your child (fruit or a granola bar, etc.). Please make sure your student’s snack is something that is quick, ready to eat, and not messy. No sugary snacks or drinks, please.

Birthday Treats: Birthdays are special and fun to celebrate. If you would like to send/bring in a treat for your child’s birthday, let me know! We can celebrate summer birthdays at their “half birthday” or closer to the end of the school year. Birthday treats must be store bought and individually wrapped.

Folders, Notebooks, and Binder: Your student will be using their notebook as their writing journal. Their folder and binder will be used to help keep their schoolwork organized and to help them establish good organizational skills. Their folder will come home with graded work and other communication from the school. Please keep an eye on what is coming home in their folder.

Curriculum Overview:

Bible: Our Bible curriculum has both a Bible survey component and a worldview component. The Bible survey focuses on the prophets of the Old Testament: “God’s Brave Messengers.” The key themes include selected prophets and kings from the northern kingdom of Israel and the southern kingdom of Judah, the Assyrian and Babylonian captivities, and Israel’s return from exile.

The theme for the worldview component is “Servanthood: Building a Relationship of Harmony with Others as I Serve Them in Love.” The key themes that we will be exploring include: The social nature of people, The family, The government, The nature of the social/servant

relationship with others, The fall and the family and nation as affected by the fall, Redemption and servanthood, The origin and nature of the church, and The role of the church including the Great Commandment and the Great Commission.

Bible Memory – Our Bible memory correlates to key themes in both our Bible survey and Worldview components. Information about passages and due dates will be forthcoming.

Language Arts: Language Arts will include reading, writing, grammar, spelling, and handwriting.

Reading – Anthology: For the reading portion of Language Arts I will be using a combination of the reading anthology and trade books. Our reading anthology curriculum will include various genres and selections of literature.

The Importance of Reading – Reading is a foundational part of life and I hope to help cultivate a love of reading in each student. Research shows that there are only benefits to be gained from daily reading. Reading enhances students' abilities in other content areas as well. Because of the importance of reading, students will be encouraged to read when they have extra time at school. Please make sure your child has a book with them at school so that he or she can be reading it throughout the day as time permits.

Grammar – Our grammar program focuses on exposure and mastery of various different parts of speech by gradually introducing new concepts. We will focus on prepositions, capitalization, verbs, punctuation, nouns, adjectives, and adverbs.

Math: In math we will be exploring and discovering in the areas of multiplication and division, estimating, fractions, measurement, decimals, geometry, area, perimeter, and volume... to name a few. A good portion of our year will be spent focusing on our decimals and fractions units.

Social Studies: Social Studies: Our curriculum will be a combination of Pennsylvania Geography and History and United States Regions and Geography. We will focus on the geographic specifics of the five regions of the United States: The Northeast, The Southeast, The Midwest, the Southwest, and The West. This region's overview will look at the resources, climate, and culture of the region. Students will also memorize the 50 states and capitals, by regions. We will also study

Pennsylvania geography, resources, and early settlement. We will see how Pennsylvania played a critical role in the development and growth of our country and government. We will also look specifically at Lancaster and some of its rich history as well.

Science: Our science this year will explore selected topics in earth science and also in the human body. In earth science, we will study the balance of the lithosphere (the earth's solid surface), the hydrosphere (the earth's water and water cycle), the atmosphere, and the universe. The human body section will focus on the musculoskeletal and nervous systems, cardiovascular and immune systems, and the digestive, respiratory, and urinary systems, as well as health and wellness.

I believe that each of my students was placed in my class by God for a reason. I am praying that together we will make this an amazing year!

Mrs. Angela Hobbs