

U.S. History 9 Syllabus

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Course Description

US History II continues American studies as a rebirth of the nation following the Reconstruction Era. The course studies the conflicts and events which defined our nation and have led us to where we are today. Students will experience United States history up to and including World War II.

Course Goals

- Examine evidence of God's hand throughout history
- Develop an appreciation for the importance of history
- Build verbal and written communication skills
- Seek mastery instead of memorization by analyzing the complex causes and effects of events and examining the contributions of individuals and groups through a variety of perspectives.

Mission Connection

LCCS exists to glorify God as a community of faith and learning dedicated to forming disciples of Jesus Christ, pursuing goodness, truth, and beauty, cultivating wisdom and virtue, and furthering the highest ideals and practices of human flourishing. This course supports the LCCS mission by demonstrating how God's hand is visible throughout all of history and by encouraging students to think deeply about historical events and their impact on their lives today.

Textbook and Required Materials

The American Vision: Modern Times

Notebook

Folder for homework and handouts

Classroom Expectations

1. Honor God in all you do.
2. Be on time - Seated with a notebook out and ready for the start of class.
3. Be respectful of peers and teacher.
4. Help keep the classroom clean and orderly.
5. Raise your hand and wait until the teacher calls on you.

Course Outline

1st Quarter -Brief Review of Civil War/Reconstruction to the Birth of the Modern U.S.A.

Chapter 4 - Post-War Expansion

Chapter 5 - Industrialization

2nd Quarter - Age of Imperialism

Chapter 6 - Becoming a Global Power/Industry

Chapter 7 - Imperialism

Chapter 8 - The Progressive Movement

3rd Quarter - Unit 4 - Boom and Bust

Chapter 9 - World War I

Chapter 10 - The Roaring 20s

Chapter 11 - The Great Depression

4th Quarter - Global Upheaval

Chapter 12 - The New Deal

Chapter 13 - America and WWII

Major Assignments

1 Research Paper/Project per Semester

Assessments

Tests

Quizzes

Research Papers and/or Projects

Field Trips

TBD

Grading Scale

Grading Overview

Weighted Structure

- 40% Tests, Projects
- 10% Participation
- 20% Homework, Classwork
- 30% Quizzes, Minor Projects

4.0 = A = 93-100	2.0 = C = 73-76
3.7 = A- = 90-92	1.7 = C- = 70-72
3.3 = B+ = 87-89	1.3 = D+ = 67-69
3.0 = B = 83-86	1.0 = D = 63-66
2.7 = B- = 80-82	0.7 = D- = 60-62
2.3 = C+ = 77-79	0 = F = 0-59

"Grace Day" Policy

Projects extending over a week (5 school days) in length, you will have one additional day after the due date to turn the assignment in without penalty. This accounts for any printer troubles or extenuating circumstances prohibiting you from completing your assignment on the original due date. You must email me the assignment [or evidence it has been completed] by the time class begins or would begin the following day (even if it is a weekend!). In the case of assignments unable to be emailed I require photo evidence the assignment has been completed. *****To receive this grace day you must submit your reason to me in writing, explaining exactly why you did not hand it in on the due date and pledging to submit it the following day along with your signature.*****

Make-up Work

Please refer to the school policy on illness and the amount of time you have to makeup work. If you have a short term, pre-planned absence (3 or fewer school days), you must be ready to turn in your work the next day you are in class. Please discuss pre-planned absences with me at least one week before you leave so I can provide you with the work you need.

STUDENT: I have read this syllabus and understand what is expected of me.

Signature _____ Date _____

PARENTS: My child has discussed the syllabus with me. I understand it and will support it.

Signature _____ Date _____